

👋 **Week 5 Discussion: Educational Tools - Infographic (Make 3 or more posts this topic for full credit) 1st post due by Wednesday**

**Earle Oda submitted Apr 5 at 12:56pm**

**\*All discussions run from Monday to Sunday**

**This week you will create an infographic about ANYTHING that you will really use in your own classroom:**

**Some Examples:**

- **Classroom Rules**
- **Learning Models**
- **Grammar Rules**

**Attach your infographic to this discussion board by Wednesday to share with classmates.**

**Comment on 2 classmates by Sunday**

- **Which website did you use?**
- **Was it user-friendly?**
- **Any tips for using that site?**

***Piktochart*-No complex design software. No heavy designer fees.**

**Just a simple, intuitive tool that helps you tell your story with the visual impact it deserves.**

**Go to Piktochart (or any free design site) <https://piktochart.com/Links to an external site.>**

**12 Best Infographic Tools for Creating Infographics That Stand Out in**

**The best free (and paid) infographic maker options**

**<https://visme.co/blog/best-infographic-tools/Links to an external site.>**



Commonly misspelled words often involve double consonants, tricky vowels, or silent letters. Frequently misused words include **separate** (not *seperate*), **definitely** (not *definately*), **accommodate** (not *accomodate*), **receive** (not *recieve*), and **embarrass** (not *embarass*). Misspellings also occur commonly with homophones like their/there/they're, its/it's, and your/you're. [1, 2]

### Frequently Misspelled Words List

- **Accommodate** (not *Acommodate*, *Accomodate*)
- **Accidentally** (not *Accidentalaly*)
- **Believe** (not *Belive*)
- **Calendar** (not *Calender*)

- **Cemetery** (not *Cemetary*)
- **Colleague** (not *Collaegue*)
- **Conscience** (not *Conshience*)
- **Definitely** (not *Definately*)
- **Embarrass** (not *Embarass*)
- **Entrepreneur** (not *Entreprenuer*)
- **Independent** (not *Independant*)
- **Maintenance** (not *Maintainance*)
- **Necessary** (not *Neccessary*)
- **Occurred** (not *Ocured*)
- **Pronunciation** (not *Pronounciation*)
- **Publicly** (not *Publically*)
- **Questionnaire** (not *Questionaire*)
- **Receive** (not *Recieve*)
- **Recommend** (not *Reccomend*)
- **Separate** (not *Seperate*) [[1](#), [2](#), [3](#), [4](#), [5](#), [6](#)]

### Top Misused Homophones

- **Their** (possessive) / **There** (place) / **They're** (contraction)
- **Your** (possessive) / **You're** (contraction)
- **Its** (possessive) / **It's** (contraction)
- **To** (preposition) / **Too** (also) / **Two** (number) [[1](#), [2](#), [3](#), [4](#), [5](#)]

### Common Mistakes

- **A lot** (always two words, not *Alot*)
- **Lose** (to miss) vs. **Loose** (not tight)
- **Advice** (noun) vs. **Advise** (verb) [[1](#), [2](#), [3](#), [4](#)]

### Tips to Remember Correct Spelling

- **Separate:** There is "a rat" in **sepa rate**.
- **Necessary:** It has one **C**ollar and two **S**leeves (one 'c', two 's's').
- **Embarrass:** It has two sets of double letters—two **r**'s and two **s**'s.
- **Receive:** Remember "I before E except after C". [[1](#), [2](#), [3](#), [4](#), [5](#)]

The submissions for this assignment are posts in the assignment's discussion. Below are the discussion posts for Earle Oda, or you can [view the full discussion](#).

from  [Week 5 Discussion: Educational Tools - Infographic \(Make 3 or more posts this topic for full credit\) 1st post due by Wednesday](#)

Apr 5, 2026, 12:56 PM

[Earle Oda](#)

Hi. My infographic is about commonly misspelled and misused words. Thank you.

Attached File: [Oda Earle Assignment5 Piktochart.png](#)

from  [Week 5 Discussion: Educational Tools - Infographic \(Make 3 or more posts this topic for full credit\) 1st post due by Wednesday](#)

Apr 28, 2026, 3:40 PM

[Earle Oda](#)

Hi Maria - yes, I think it has some limitations. I think I did the same thing - download the png file. However, I suppose we can then throw it into a Word or PowerPoint file and save it as a pdf? You have an interesting topic, I suppose for an intermediate or advanced class - very relevant.