

Week 8 Discussion- Post your video lesson for peer review and feedback & write about what you have learned

Part 1 :

- Post your video lesson LINK from Sunday.
- Review 2 classmates' videos BY FRIDAY
- Discuss 3 positive aspects of their video.
- Give one area of improvement

Part 2 :

Think back on everything we have studied during this course. Consider the tools, strategies, and ideas you explored each week.

Write one paragraph describing one or two things you learned that were new to you. Explain how you plan to use these ideas in your own teaching. Be specific. Describe how the strategy or tool could help your students learn English more effectively.

Your paragraph should be thoughtful and reflect on what you found most useful in this course.

As you reflect, also think about possible **challenges with using AI tools** like ChatGPT in the classroom.

How might frequent use of AI tools affect students' ability to think independently and solve problems on their own?

In what ways could growing up with AI tools change how children learn, communicate, or develop creativity, and what concerns does this raise for you as a teacher?

Here is my video lesson - <https://youtu.be/hdUN-IRFXcI> Links to an external site.



FYI - the Vocaroo audio quality is not very good.

May 5 2:47pm| Last reply May 7 6:54am

Reply from Earle Oda

Part 2:

Yesterday, my ears perked up when I heard on the news that Microsoft would be awarding \$75,000 to school districts in Washington state that demonstrate how they would be embracing AI technology in the classroom for the next generation of students. It made me think that we are on the cutting edge of this new technology and much will evolve in the months and years to come. That is, educators are probably pondering the same questions we've asking in this course. While many are concerned about the negative impact of AI, it will be interesting to see how these schools come up with ways to embrace AI and enhance teaching instead. I believe human creativity will generate brilliant ideas, just as we have learned to incorporate and navigate the Internet, social media, GPS, and other technological advances into our daily lives.

In one of our early assignments, a colleague described a ChatGPT translation as a photograph rather than a painting. It struck me that it is technology-generated, rather than something directly from a human brain. As we learn to embrace AI, we must not forget the human element in written composition, speech, and expression of thought. As ESL teachers, we must promote independent thinking in our students. We must not let it slip away. We need to have students practice English in person and out loud, write about topics of interest without using AI, and do in-class exercises.

I learned many new tools and strategies in this class like Vocaroo, Piktochart, Canva, Kahoot, DeepL, HeyGen, and virtual field trips. These are exciting tools that will help me present content in a variety of ways, make fun and creative learning activities, and enhance the learning experience. When I saw students pull out their phones to scan the QR code for the Kahoot game during my classroom observation, I realized that we, as teachers, need to keep abreast of technology along with the students in a constantly changing world.

One important thing I learned in this course is the variety of AI tools available, such as Piktochart and HeyGen to support English language learning. Before this course, I did not know how these tools could help students practice vocabulary, writing, and speaking in a personalized way. I was able to use AI to quickly create infographics and conversation questions based on my students' level. In my teaching, I plan to use AI tools to give students extra practice and scaffold my teaching, which can help them feel more confident using English. Trying to differentiate based on student levels can be very time consuming, so I think this is a great way to provide materials and content that matches my students' levels.

However, I also see some challenges with using AI in the classroom. If students use AI, they may depend on it and not develop necessary knowledge and skills. AI tools may also change how children learn and communicate, because they may rely more on technology than on their own ideas. I do worry about balancing the benefits of AI with the need to develop creativity, critical thinking, and real communication skills. Another concern I notice with my own children is that technology seems to be limiting their ability to concentrate for longer periods of time. I wonder if AI will further this, as it gives students information in an instant.

May 16 1:59pm

Hi Jericho (nice name!)

I thought you did a heck of a job. 1. I could tell you put a lot of thought and work into this. It shows. 2) I like your choice of topics. It is very practical - making real life connections. 3) I like your "let's practice" graphic showing how they can build the sentence. 4) I like your use of color differentiation. I'm a big fan of it. 5) I like that you have a smile when you're teaching and your slowed speech shows empathy toward the students.

While I like the practicality of the lesson, I would personally try to simplify it. Make it less complex and pick out one method of ordering as the objective - "May I have a (blank)?" I'm also a big fan of sticking with polite expressions for beginner learners. I feel this way because I believe learners will pick that up anyway and it doesn't hurt to be over-polite. Otherwise, they will say "yep" when it may not be the most appropriate response.

I think you will make an excellent teacher!

May 16 1:38pm

Reply from Earle Oda

Hi Elizabeth - it's good to match a face with your name, finally. First of all, I like the smile on your face as you speak and the smile in your voice. I know you will have instant rapport with your students. I like the slowed-down speed of your speech. I think too many people speak too fast for speakers of other languages, let alone teachers with beginner language learners of English. You do a good job with gestures - hand to your ear, thumbs up/down, etc. I couldn't see the video you were showing; I could only see your face as you let the students watch the video. Maybe that was the technical difficulty you had with your app. Maybe some pictorials (using piktochart or canva?) would be helpful to flash for formal/informal situations and having the students guess? It would also assess their understanding. I think you will make an excellent instructor.

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Earle Oda submitted May 5 at 2:42pm

The submissions for this assignment are posts in the assignment's discussion. Below are the discussion posts for Earle Oda, or you can [view the full discussion](#).

from 👋 [Week 8 Discussion- Post your video lesson for peer review and feedback & write about what you have learned](#)

May 5, 2026, 2:42 PM

[Earle Oda](#)

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May 5, 2026, 2:47 PM

[Earle Oda](#)

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from  [**Week 8 Discussion- Post your video lesson for peer review and feedback & write about what you have learned**](#)

May 16, 2026, 10:40 AM

[Earle Oda](#)

Hi Elizabeth - I used Zoom to record the video. Thank you for your feedback. Earle

from  [**Week 8 Discussion- Post your video lesson for peer review and feedback & write about what you have learned**](#)

May 16, 2026, 1:38 PM

[Earle Oda](#)

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