

Week 3 Discussion: Lesson plan sharing & AI videos (Make 3 or more posts this topic for full credit) 1st post due by Wednesday

Earle Oda submitted Apr 4 at 6:06pm

*All discussions run from Monday to Sunday

Part 1: Lesson Plans (1 point)

Post your lesson from week 2 here. (as an attachment) Remember to include any applicable resources or worksheets.

Read and respond to at least 1 classmate about their lesson plan.

Is it clear? Would you add anything? Did they use repetition?

Part 2: (4 points) Investigate AI powered platforms that automatically generate videos using realistic AI Avatars.

I used [HeyGenLinks to an external site.](#) - it was free for 3 videos. Feel free to check out any. Here is the one I created (I transferred it over to screenpal) <https://go.screenpal.com/watch/cTQ1hdnoYCKLinks to an external site.>

In your discussion post, please address the following:

- Which website or tool did you explore?
- How might this tool be used in your classroom?
- Did you take time to try the tool yourself? If so, briefly describe your experience.

Here are some FREE choices to help you get started:

- HeyGen (Highly Realistic AI Avatars)

<https://www.heygen.comLinks to an external site.>

HeyGen is one of the most advanced AI video tools available today. It allows users to create **realistic talking avatars** by typing a script and selecting a digital presenter. The system generates a video with synchronized speech, facial expressions, and voice narration.

Immersive Fox

<https://immersive-fox.comLinks to an external site.>

Immersive Fox allows users to create videos using a **digital AI presenter (avatar)** generated from text scripts. The platform can generate multilingual videos and personalized digital presenters without cameras or microphones.

Some basic plans allow short video creation and experimentation with AI video tools.

Elai.io

<https://elai.io>Links to an external site.

Elai.io allows users to create **AI avatar videos from text**. Users can type a script and the platform generates a talking presenter video. The free option allows short videos and basic experimentation with AI video creation.

The submissions for this assignment are posts in the assignment's discussion. Below are the discussion posts for Earle Oda, or you can [view the full discussion](#).

from  [Week 3 Discussion: Lesson plan sharing & AI videos \(Make 3 or more posts this topic for full credit\) 1st post due by Wednesday](#)

Apr 4, 2026, 6:06 PM

[Earle Oda](#)

Part 1: Lesson Plan (see attached)

[Oda_Earle_Assignment2_Lesson_Plan.pdf](#)Download

[Oda_Earle_Assignment2_Lesson_Plan.pdf](#)

Part 2: AI Avatar

Tool: I used HeyGen.

Use in Classroom: The first thing I thought about was this tool can be used to help students recognize accents. Maybe it can also help students improve their own pronunciation by listening to how their own script is pronounced by the avatar. It can also help with their listening comprehension and writing skills.

My Experience: I had a lot of fun with HeyGen. I only created the attached video. It was easy to use and I was quite impressed by how the avatar was created from a few images. Incidentally, I didn't know the real meaning of "avatar." My only reference was to the Avatar movies. Now I know where the name came from or vice-versa.

from  [Week 3 Discussion: Lesson plan sharing & AI videos \(Make 3 or more posts this topic for full credit\) 1st post due by Wednesday](#)

Apr 10, 2026, 3:28 PM

[Earle Oda](#)

Hi Elizabeth - I like your idea of introducing both formal and informal greetings.

Just an fyi - I think you meant "informal" in the second paragraph under Applying Instruction.

Will you be explaining to them in what situations it would be appropriate to use formal vs. informal greetings and vice-versa? Just a suggestion and not sure if you have the time but maybe show photos of two people greeting each other and having them tell you what would be an appropriate greeting?

from  [Week 3 Discussion: Lesson plan sharing & AI videos \(Make 3 or more posts this topic for full credit\) 1st post due by Wednesday](#)

Apr 19, 2026, 6:20 AM

[Earle Oda](#)

Hi Christy,

First of all, I like the choice of your lesson plan. Through my class observation, I learned the value of practical content. Everybody needs to shop! My only concern is that dealing with a refund might generate more detailed open-ended questions. With my second language, one of the hardest things for me is explaining something in detail. Nevertheless, it is a good skill to have. How did you generate the cartoons? Is there an app for that? I also like your use of the T-chart.