

Lesson Plan

Name: **Earle Oda**

Grade/ Age of learner: **Adults (Advanced proficiency level)**

Subject/Topic: **Pronunciation Practice for Native Japanese Speakers**

Time allotted: **8-10 Minutes**

Time	Activity
2 min.	<i>Starting Instruction</i> Hook: Do you want to sound like a native English speaker? Goals: #1 Students will practice enunciating challenging English sounds. #2 Students will practice differentiating and distinguishing similar English sounds. Pre-Assessment: Students will take turns reading words containing target sounds out loud. The instructor will gauge skill level and identify pronunciation challenges.
3 min.	<i>Building Instruction-Content Delivery</i> Inquiry prompt: Why are certain English sounds difficult for Japanese students? Teacher-directed instruction: The instructor will explain the mechanics of how the sounds are produced (position of the tongue, lips, teeth, etc.) Student involved modeling: The instructor will pronounce the target sounds. Students will imitate.
2 min.	<i>Applying Instruction</i> Student practice: Students will practice verbal exercises and reciting words on their own. Student self-assessment: Students will complete exit slips at the end of instruction, self-assessing their progress.
1 min.	<i>Concluding Instruction</i> Reflection and integration Students will be asked to find new words that contain the target sounds, practice them, and say them with the correct pronunciation.