

 Week 2 Discussion: Technologies for Teaching (Make 3 or more posts this topic for full credit) 1st post due by Wednesday

Earle Oda submitted Mar 29 at 4:03pm

The submissions for this assignment are posts in the assignment's discussion. Below are the discussion posts for Earle Oda, or you can [view the full discussion](#).

from  [Week 2 Discussion: Technologies for Teaching \(Make 3 or more posts this topic for full credit\) 1st post due by Wednesday](#)

Mar 29, 2026, 4:03 PM

[Earle Oda](#)

Part One

I chose to try NotebookLM from Google. I randomly chose a one-page pdf document from the Cultural Perspectives course in a previous quarter regarding Cultural and Demographic Inequalities. My writing was about how the diversity makeup of classrooms is changing and that teachers need to adapt and align their curriculum.

Wow! I was blown away. The generated audio podcast took awhile to generate but the result was a 20-minute dialog between two people discussing pros and cons about my one-page document. I haven't quite wrapped my arms around how it can be used but I'm sure uses are only limited by imagination. Students can use the podcasts to get opinions on their writings and help them become better writers.

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Mar 29, 2026, 4:15 PM

[Earle Oda](#)

Part Two

I hate to admit this, but this was my first time using ChatGPT. I have used the AI feature of Google quite a bit but nothing more than that. I used the free version of ChatGPT. I asked AI to help me with my Lesson Plan. I asked it to provide commonly used idioms that might be challenging for Korean speakers. These are the results:

1. **"Kick the bucket"** - This euphemism for death can be confusing, as its literal meaning is unrelated to the idiomatic expression.

2. **"Bite the bullet"** - Originating from the historical practice of having soldiers bite on a bullet during surgery to endure pain, it means to face a difficult situation bravely.
3. **"Burn the midnight oil"** - This phrase is derived from the time when people used oil lamps for light, denoting late-night work or study hours.
4. **"The ball is in your court"** - This sports metaphor, originating from tennis, means it's now someone else's turn to take action or make a decision.
5. **"Cost an arm and a leg"** - Referring to something very expensive, this idiom compares high costs to the sacrifice of limbs, evoking imagery that may not resonate with all cultures.
6. **"Beat around the bush"** - This expression comes from hunting, where hunters would beat around bushes to flush out game. It means to avoid getting to the point or addressing the main issue directly.
7. **"When pigs fly"** - This idiom conveys the impossibility of something happening, as pigs cannot fly. The imagery of flying pigs emphasizes the absurdity.
8. **"Break the ice"** - Rooted in social contexts, this idiom means to initiate conversation in a social setting, often to ease tension. It evokes the idea of making connections in chilly or awkward situations.
9. **"Caught between a rock and a hard place"** - This phrase describes a dilemma where one must choose between two unfavorable options, and it reflects the idea of being trapped with no good outcome.
10. **"Don't count your chickens before they hatch"** - Encouraging caution in making plans based on uncertain outcomes, it derives from farming, where counting unhatched eggs can lead to disappointment.

As noted in the TED Talk on open AI, we need to embrace this new technology and use it to our advantage. I can see how using ChatGPT can help a student with comprehension, building vocabulary, etc. However, the student still needs to internalize the information and be able to actively use it in speech. Students can possibly use AI to help them research a topic and maybe use it to compare what they have written on their own. I think AI will have a huge impact on education but our lives as a whole. It will change how students learn and how teachers need to teach.

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Apr 1, 2026, 4:00 PM

[Earle Oda](#)

Hi Elizabeth - Thank you for the tip about using Google AI Studio. I will try to make note of that. I thought the podcast feature was very interesting. The two people were going back and forth with arguments about my writing. It was interesting to see two positions taken about the ideas in my writing. I think students would benefit by hearing two sides of a story for something they chose to write about. I'm not much of a podcast listener myself but now I am curious to test the waters a little more and listen to other podcasts.

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Apr 10, 2026, 3:19 PM

[Earle Oda](#)

Hi Sulma - I have limited experience with AI as well. I was pleasantly surprised to see that ChatGPT can respond by providing such a beautiful graphic. I think it's amazing. You can easily throw it into a PowerPoint slide. I agree with you about students might find critical thinking skills affected by AI. It's the same with language translation. Nowadays, you don't have to think. Devices and apps can spit it out in another language for you. In the translation assignment, I was amazed at how accurate the translations were. As one of my foreign language speakers told me, it's like the difference between a photo and a painting. AI might create more photos and less paintings reflecting human creativity.