

TESOL Culturally Relevant Lesson Plan

Stage 1 – Desired Results	
Understanding (s)/goals Students will: - Explore a cultural topic other than their own to diversify and broaden their cultural perspectives. - Practice research in their own language, and writing and grammatical skills in English. - Increase language labels in English.	Essential Question(s): Can you think of someone from a country or culture other than your own whom you greatly admire and respect?
Student Objectives: By the end of this lesson, students will be able to: - Gather factual information and coherently summarize their findings. - State an opinion and provide rationale to support their position. - Organize their thoughts, describe their feelings and ideas, and express them in writing. - Deepen their perspectives, appreciation, and respect of another culture.	
Stage 2 – Assessment Evidence	
Performance Task(s): Consider Diagnostic assessments, Summative assessments, Scenario-based assessments, Criterion-based assessments and/or Scoring rubrics. Include all the formal ways you plan to assess the students. - A summative assessment will be used to evaluate students. Students will write a one-page essay about the person they have selected. - Scoring Criteria (100 points total): - Information Gathering and Summarization = 25% - Supporting Rationale (Reasoning) = 25% - Spelling and Grammar = 25% - Cultural Relevance = 25% Scoring of Each Element: - Excellent/Good = 25 points - Average/Satisfactory = 15 points - Unacceptable/Poor = 5 points	Other Evidence: Consider a hook to get students interested, pre-assessment, formative assessment, check for understanding throughout the lesson, etc. A sample essay will be provided to help students understand the assignment.

Stage 3 – Teaching and Learning Plan

Teaching and Learning Activities:

Instructor

1. Prepare a short opening video clip to share the sample essay .
2. Prepare a PowerPoint presentation explaining the assignment, outcomes (objectives), and grading criteria. Include the video prepared in Step 1.

Students

1. Select a person from another country or culture other than your own whom you greatly admire and respect. If possible, include an image of that person, country, or culture.
2. Conduct research to gather information about this person and his/her country or culture. How did this person grow up? What did he/she achieve? (accomplishments)? Feel free to gather information in your own language.
3. In your own words, write an essay in English (1-2 pages typewritten) in your own words explaining this person's background and why you admire this person. Why are you inspired by this person? What has this person done?
4. Describe how this person has changed or influenced your views about that country or culture?
5. Tell us about one or more things you have learned about this person's country or culture?